**POSTCARDS FROM THE WORLD**

Letter-writing exchange between students from different States but of the same age / level in terms of personal presentation, by means of a description (in the language of the sender), to be written on a "paper postcard" to be created in class. The description and image will help to reproduce the general context of the reference, thus contextualizing the class, school, country and / or culture of the sender.

**OBIETTIVI**

TARGETS

• Exchange of correspondence / letters

• Present yourself by describing yourself and your context

• Promote the pleasure of writing / reading in the other language

• Use the language skills acquired and new words and structures in real communication, verifying one's own skills through feedback.

• Develop written production by creating a postcard

• Promote one's own language and culture, and enhance it as a fully-fledged communication language at European level

• Encourage the exchange of ideas and thoughts between students

1-about the importance of emotional and relational competences, how to use kindness towards myself and others;

2-about the environment in particular water as a precious good, its use for industriy, agricolture and domestic needs; how to reduce the consumption of water in developed countries and in personal use;

• Know the other culture

•develop digital competences

• Encourage relationships between schools in different cycles of study

• Encourage collaboration between classes where different languages ​​are studied

• Network teachers working in state schools in Italy and abroad, or in Italian sections of International Schools or Foreign Schools and European Schools

• Share educational experiences and / or good professional practices

**PROCEDURA DI LAVORO**

WORK PROCEDURE

Each school must be enrolled in eTwinning. At the beginning of the school year we will upload on Twin Space its presentation, illustrating its functioning and specific features. During the school year the student will have to send one or more postcards, according to the indications that will be provided (mandatory).

**Initial phase**: online meetings between teachers to agree on activities, calendar and methods of interaction between schools, opening and organization of Twinspace, sharing of the project in the school community, presentation activities.

**Intermediate phase**: discussion, reading of material proposed by teachers for the 2 important themes chosen do develop active citizenship: how to develop kind reletionships towards myself and others, the environment and water as a precious good for developed and underdeveloped countries, how can we consume less water, realization of illustrative cards and posters.

**Final phase**: Dissemination and evaluation of the present project.

**RISULTATI ATTESI**

EXPECTED RESULTS

• Improvement of reading and writing skills

• Development of specific competences/skills: 1) Literacy competence; 2) Multilingual competence; technology and engineering; 4) Digital competence; 5) Personal, social and learning to learn competence; 6) Civic competence; 7) Entrepreneurship competence; 8) Cultural awareness and expression competence

• Development of skills beyond the traditional school environment

• Promotion of friendship and understanding among peoples of different nations and cultures

**Lingue**: English, Greek, italiano

**Fascia di età**: 3-19

**Materie**: Arte, Design e Tecnologia, Educazione ambientale, Geografia, Geologia, Interdisciplinare, Italiano e letteratura, Lingue Straniere, Materie per la scuola primaria, Materie Scuola dell'infanzia, Media, Scienze della vita e della salute, Storia, Storia della Cultura, Studi Europei, Tecnologia